

## Cedaroak Park PTA Meeting Minutes – December 14, 2022

Call to order at 6:02 PM

**Minutes from 11/22** – approved (previously posted at COPPTA website)

**Treasurer update:** no substantive changes – some hospitality charges for teacher/staff and deposit for auction site (Oregon Golf Club, 4/21)

Board Report:

- 58 members (growing!!) First 2 teacher members.
- 2022 busy: thru PTA funds, PTA supported/hosted:
  - Garden Lit program, including Garden tasting
  - ORCA reading program
  - New books for lib
  - Teacher support with funds and hospitality
  - Added items for gym
  - Sponsored Teacher & Staff
  - Fun Run and Monster Mash
  - 2023 – going to be busy, including Auction and STEM extension/expansion (reminder about Parent Survey – for CPPS AND Panorama Survey – district wide). 15 responses, enrichment is big in responses so far.

Principal Report:

- Thank you for coming / busy time of year
- Lots of updates: PTA information is reaching the community (visibly new members – Allie is getting out the word via Connections and for teachers to include a link in their communications)
- Teacher team - just finished first cycle of Impact Teams. New cycle starts in Jan – topics included reading interventions, math anxiety (esp. 4<sup>th</sup> and 5<sup>th</sup>), balanced integration (hearing all voices), SNAP words and sharing across grade levels
- Enrichment classes – across primary levels, starting in January. Parents who have expressed interest should be getting a call. Likely a sign up starting in the beginning of the year.
- First field trip today for CPPS – 3<sup>rd</sup> grade went to Cedaroak Boat Ramp to drop off their salmon into the Willamette – very happy kiddos
- This Friday – first assembly!! It is Rosemont Ridge Orchestra and Band. All grades 2 to 5, some k to 1 will participate.
- Thank you for spoiling our team – good week even though hard week. Lunch today went well.
- Introduced:
  - Jeremy Nichols – Environmental, Safety & Security Supervisor
  - Jeff Chambers – facility manager for the district
  - Vice Chair - Chrissie Thompson (WLWV School Board) \_\_\_\_\_

District Update on Security

(Presented slides)

JEFF:

- Goal is safe and welcoming schools for WLWV
  - Emergency preparedness

- Operational safety (facilities) example lights, fences, doors
- Environmental Safety –
- Digital Safety (computer/ITS)
- Student Support Systems (special education)
- Current Emergency Safety Systems
  - True North – vendor WLWV uses to assess/address safety issues. Initial report was in 2016. They did a report for WLWV (subject to Homeland Security protocols so not published, but used to prioritize projects and drove/helped order projects – discussed below focus was on school envelope like entry, glass, and classroom curtains)
  - Incident Command System implemented for district, and then federated down to school levels. District drills on this.
- FOR ALL SCHOOLS:
  - Implemented secure entry with buzz entry systems (evolving)
  - Impact resistant glass – idea is slow down of entry to allow for response
  - Robust exterior lighting and cameras in key areas – used to be just at high school, now at all school and evolving
  - Curtain systems (replacing blinds for easy/quickness) – these are being installed in all buildings, few more left to do in district
  - Emergency radio systems – implemented learnings from prior event where cell phones failed/were not great for communications
  - Digital security systems – drilled on many ways at school and district levels
  - Safety Drill Protocols
  - Shelter systems – have implemented at schools with a key fob system (allows quick lock down of classrooms)- working thru implementation issues
- Securing Primary School Perimeters (Jeremy)
  - One of the items District still working on from True North list – robust perimeter fencing to create separation between kids and passersby
  - Every primary school has varying applications of fencing surrounding the playgrounds
    - From Beckman Creek – all fenced, playground in back versus CPPS with more access points near road and like Boones Ferry similarly open
    - Why are there open playgrounds?
      - History was that school playgrounds were designed to be open for community use/access afterhours; fence was for keeping kids/balls from running out into street
      - Fenced area where traffic zone required it
      - Now thinking of things differently
  - All primary schools having same/similar conversations – they want feedback
  - They measured fencing around any student use playgrounds or fields to measure what was required (recommendation was 6 ft standard – it would at least slow them down versus 10 ft prison like fencing or 4 ft hop over).
    - Asking folks what they would like / have in mind
  - CPPS – one of the most complex layouts
    - Option/proposal - The gates/fences would be secured during school hours. One of the pieces to be addressed would be keeping access after hours for community to use playgrounds and fields. WILL be accessible for after hours use.
    - This is initial contact / gathering getting feedback. Picture is conceptual, details are yet to be decided. Purpose of meeting is to get feedback and ideas – still in conceptual stage. They are

working with PTAs and principals to submit to district safety leadership team and board and True North

- Suggestion:
  - Access road / using code entry instead of fencing (with camera)
  - Cameras on all entries and gates
- (Audience question) Any set time frame for implementation at school level?
  - True North, Board and then funding (involves board decisions, bonds)
  - There is no set timeline for recommendations or feedback (has been no presentation to the School Board yet)
  - There is a new Wilsonville primary school (Frog Pond) and right now the focus is on primary school
- (Audience question) Is there data driving this?
  - Yes – True North and others have focused on this, and the primary recommendation is around creating separation to create time and space and every way to reasonably do this is helpful (while balancing cost / culture factors)
  - What about tragic incidents – data on having these sorts of things in place or not? The reason Jeff and Jeremy have been told that the building entry and envelope were focused on first (entry, curtain, impact resistant glass) to address concerns re access.
- (Audience question) How do security protocols impact exit during events/emergencies?
  - Is focus on electronic/manual work arounds to help ensure evacuation?
  - Jeremy – ingress is never blocked (per fire code)
  - Meg clarified that the shelter place allows those sheltering to get out/grab others outside to get them into safety/shelter, but does not allow folks outside to get in. Example the gates around the school
- (Audience question) Is local PD consulted with/about security measures?
  - Yes. We do tabletop exercises – including policy, fire depart and bus providers.
  - District website information on unification – Meg will send out link.
  - Jeremy – this is something we do all the time. They did a springtime unification drill. We work with individual schools- principals and staff on how to respond.
- (Audience question) Is there any public report about drills to help parents understand / learn?
  - District website might have information (Andrew WLWV community updates in late March likely has something).
- (Audience question) Is there information for parents where they can find out more?
  - Listserv update from Andrew
    - Rapid resources at bottom, and then under Safety and Security on District Website has information on several of those things
    - **Tip – sign up for DISTRICT list serv/flash alerts**
- (Audience question) What information could we get you on the fence?
  - Route comments and ideas thru Principal Meg and she will get to district.
  - THESE are the questions the district is looking for feedback on:
    - What priorities should we keep in mind?
    - How would you like to experience interact with a secured (fenced) play area?
  - Meg/PTA will work on ways to get engagement and feedback from parents
- Fields
  - Potholes and condition of fields have brought up concerns
  - Jeff – this is a constant issue, generally district policy is to stay away from pesticides and traps.

- Working with CREST for ways to address voles and varmints. Shared OSU study about impact/effectiveness of owls and hawks in keeping down/out voles and such. Testing at Boones Ferry due to status of fields there – two owl houses are slated to go up at CPPS. Maybe later in winter, looking at rolling fields to flatten. District can provide a dirt pile for fill.
- Right now, trying to identify and address issues across the district
- PTA can't use funds, up to district to address and they will close fields if deemed unsafe
- (Audience question): What can we do about sign out front?
  - Jeff / Jeremy deferred to Meg.

### **OTHER PTA BUSINESS**

Library and teachers have requested funds on / for STEM front

- DASH / Azo bots as an example, working on proposal
- The funds are not currently line-itemed in budget so wanting to put forth a placeholder (\$5000) for when these sorts of STEM/equipment request come up to address more readily versus having to go thru district

MOTION: Propose to refund the restricted funds budget line item by \$5000 to support STEM teacher needs/requests

SECONDED

VOTE: Approved unanimously by all voting members present

### **Upcoming important Dates or Reminders**

- School break – no school starting 12/19 (winter break)
- NEXT PTA meeting Jan 11 – same time and place (Erin K volunteered to head up this event)
- First Friday in January – Parent/Teacher coffee
- No school on Monday of MLK Day Weekend
- Reminder of PTA Survey

### **Board Member / Vice Chair of WLWV School Board Chrissie Thompson**

- thanked PTA, largest attendance that she has seen this year (back to attending PTA meetings)
- Reminded and shared accessibility of the board and how to get a hold of school board members (district website for contact information) for questions, concerns